JA Our Nation

Session Details	NH Academic standards	Common Core ELA	Common Core Math
Session One: Free to Choose Your Work or Business Students are introduced to the nation's free market system and how it supports businesses and careers. **Objectives:** The students will: ▪ Identify the characteristics of a free market economy. ▪ Explain how pricing guides economic decisions.	**Social Studies** SS:EC:6:1.1 Identify the role of the individual in factor and product markets. SS:EC:6:2.3 Recognize that shortage and surplus affect the price and availability of goods and services, **Career Development** 4.a Describe the individual concepts and interests that influence one's decisions. 6.b Describe how contributions of individuals both inside and outside the home are important.	RI.5.1-2 RI.5.4,7 RF.5.3-4 SL.5.1-6 L.5.1 L.5.3-5	OA.5.2 NBT.5.6 NBT.5.7 **Mathematical Practices** 1-2 4-7
Session Two: Innovation Nation Students experience how entrepreneurial thinking can spur new businesses and the opportunity for future income. **Objectives:** The students will: ▪ Define entrepreneur and entrepreneurship. ▪ Describe resources and how entrepreneurs use them. ▪ Explore STEM skills and the process of innovation.	**Career Development** 1.d Express ideas clearly and concisely. 1.f Communicate and work effectively with others as active participants and responsive listeners.	RI.5.1-2 RI.5.4,7 RF.5.3-4 WS.5.2,4 SL.5.1-6 L.5.1-5	OA.5.2 NBT.5.7 **Mathematical Practices** 1-2 4-8
Session Three: Career Quest Students learn about career clusters. **Objectives:** The students will: ▪ Examine career groupings and the skills necessary for a variety of careers.	**Career Development** 3.b Establish learning goals around interests, abilities, and achievements. 7.a Explain the relationship between educational achievement and career planning. 7.c Describe individual skills required to fulfill different life roles.	RI.5.1-2 RI.5.4,7 RF.5.3-4 SL.5.1-6 L.5.1-5	NBT.5.6 NBT.5.7 **Mathematical Practices** 1-7
Session Four: Get and Keep the Job! Students examine important work-readiness and behavioral skills needed for career success. **Objectives:** The students will: ▪ Identify the soft skills wanted by today's employers.	**Career Development** 3.f Demonstrate knowledge of school tasks that are similar to skills essential for job success 5.b Identify and demonstrate team skills that lead to the successful accomplishment of a common goal. 6.a Describe the importance of individual characteristics in getting and keeping a job. 6.d Demonstrate an understanding of career clusters and career ladders.	RI.5.1-2 RI.5.4,7 RF.5.3-4 WS.5.2,4 SL.5.1-6 L.5.1-5	NBT.5.6 NBT.5.7 **Mathematical Practices** 1-2 4 6-7

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Session Five: Global Connections Students explore how the United States is connected to the global economy. **Objectives:** The students will: ▪ Discuss why businesses specialize and trade. ▪ Define opportunity cost.	**Social Studies** SS:CV:6:3.2 Describe ways in which countries interact with each other culturally, economically, diplomatically, or militarily. SS:GE:6:1.3 Utilize maps, globes, graphs, charts, models, and databases to analyze spatial distributions and patterns **Career Development** 5.a Demonstrate skills in working cooperatively/collaboratively with others.	RI.5.1-2 RI.5.4,7 RF.5.3-4 SL.5.1-6 L.5.1 L.5.3-5	NA

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Optional Supplement: Business Organization Students examine entrepreneurship, free enterprise, and business organization. **Objectives:** The students will: ▪ Identify three basic ways businesses are organized.		SL.5.1-6 L.5.1 L.5.5	NA

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