

A Correlation: JA Our Nation and National Social Studies Framework

Session One: Free to Choose Your Work or Business

Session Two: Innovation Nation

Session Three: Career Quest

Session Four: Get and Keep the Job!

Session Five: Global Connections

Session Six: Business Organization

National Curriculum Standards for Social Studies

People, Places, and Environments

Ask and find answers to geographic questions related to the school, community, state, region, and world					●	
Investigate relationships among people, places, and environments ... through the use of atlases, data bases, charts, graphs, maps and geospatial technologies					●	
Explore the theme of people, places, and environments and how it involves the study of location, place, and the interaction of people with their surroundings.					●	
Understand concepts such as location, direction, distance, and scale					●	
Understand factors influencing various ... patterns of human settlement, such as the availability of land and water, and places for people to live.					●	
Understand physical changes in community, state, and region, such as seasons, climate, and weather, and their effects on plants and animals.					●	

Individual Development and Identity

Ask and find answers to questions about how individual identity forms and changes			●	●		
Describe their personal characteristics, including interests, capabilities, and perceptions			●	●		
Explore factors that contribute to personal identity, such as physical attributes, gender, race and culture				●		
Evaluate how they can express their own identity and work productively with others		●	●	●		
Identify people, groups, and institutions that contribute to development		●	●			

Individuals, Groups and Institutions

Ask and find answers to questions about individual, group and institutional influences		●	●	●	●	
Describe interactions between and among individuals, groups and institutions		●	●	●	●	●
Explore how membership in more than one groups is natural, but may cause internal conflicts or cooperation						●
Provide examples of the role of institutions in furthering both continuity and change						●
Show how groups and institutions work to meet individual needs and promote or fail to promote the common good		●	●	●		●
Understand characteristics that distinguish individuals		●	●			

Production, Distribution , and Consumption

Understand how people and communities deal with scarcity of resources		●			●	
Ask and find answers to questions about the production, distribution, and consumption of goods and services...	●	●			●	●
Understand what people and communities gain and give up when they make a decision					●	
Examine and evaluate different methods for allocating scarce goods and services in the school and community		●			●	
Understand the characteristics and functions of money and its uses	●					
Understand the various organizations that help people achieve their individual economic goals			●			●
Understand the characteristics of a market economy	●	●				●
Understand how economic incentives affect people's behavior.	●					●

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Global Connections

Ask and find answers to questions about the connections we have to other people and places around the globe				•	
Identify examples of global connections in their community, state, or region				•	
Use maps and databases to look for global patterns, trends, and connections				•	
Give examples, of conflict and cooperation among individuals, groups, and nations in different parts of the world				•	
Examine the ways in which technology affects global connections				•	

Civic Ideals and Practices

Ask and find answers to questions about how to plan for action with others to improve life in the school, community, and beyond		•			•
Identify and exercise the rights and responsibilities of citizens	•			•	
Analyze how specific policies or citizen behaviors reflect ideals and practices consistent with democratic ideals				•	•

ELO- Standard is supported by an extended learning opportunity.

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NCSS C3: College, Career, and Civic Life Standards

Civics

D2.Civ.2.3-5 Explain how a democracy relies on people's responsible participation, and draw implications for how individuals should participate.		●		●		
D2.Civ.5.3-5 Explain the origins, functions, and structure of different systems of government, including those created by the U.S. and state constitutions.	ELO					●
D2.Civ.6.3-5 Describe ways in which people benefit from and are challenged by working together, including through government, work-places, voluntary organizations, and families..		●	●	●		●
D2.Civ.7.3-5 Apply civic virtues and democratic principles in school settings.		●	●			●
D2.Civ.9.3-5 Use a deliberative process when making decisions or reaching judgments in a group.		●				
D2.Civ.10.3-5 Identify the beliefs, experiences, perspectives, and values that underlie their own and others' points of view.			●	●		
D2.Civ.11.3-5. Compare procedures for making decisions in a variety of settings, including classroom, school, government, and/or society.						●

Economics

D2.Eco.1.3-5. Compare the benefits and costs of individual choices.	●	●	●		●	●
D2.Eco.2.3-5. Identify positive and negative incentives that influence the decisions people make.	●			●		
D2.Eco.3.3-5. Identify examples of the variety of resources (human capital, physical capital, and natural resources) that are used to produce goods and services.		●			●	
D2.Eco.4.3-5. Explain why individuals and businesses specialize and trade.		●	●		●	
D2.Eco.5.3-5. Explain the role of money in making exchange easier.	●					
D2.Eco.6.3-5. Explain the relationship between investment in human capital, productivity, and future incomes.						●
D2.Eco.7.3-5. Explain how profits influence sellers in markets.	●					
D2.Eco.13.3-5. Describe ways people can increase productivity by using improved capital goods and improving their human capital.				●		●
D2.Eco.14.3-5. Explain how trade leads to increasing economic interdependence among nations.					●	
D2.Eco.15.3-5. Explain the effects of increasing economic interdependence on different groups within participating nations.					●	

Geography

D2.Geo.2.3-5. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their environmental characteristics.					●	
D2.Geo.7.3-5. Explain how cultural and environmental characteristics affect the distribution and movement of people, goods, and ideas.					●	
D2.Geo.11.3-5. Describe how the spatial patterns of economic activities in a place change over time because of interactions with nearby and distant places.					ELO	
D2.Geo.12.3-5. Explain how natural and human-made catastrophic events in one place affect people living in other places.					ELO	

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