

JA Ourselves

Session Details	NH Social Studies	Common Core ELA	Common Core Math
<p>Session One: This or That? Make a Choice</p> <p>Students practice economics by making personal choices.</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Identify personal interests. ▪ Consider the factors that determine their choices. ▪ Define money. 	<p>SS:WH:2:5.1 Identify the concepts of values and beliefs.</p>	<p>RF.K.1-3 RL.K.7 W.K.1-2,8 SL.K.1-6 L.K.4,6</p>	<p>K.CC.4</p>
<p>Session Two: Do I Need What I Want?</p> <p>Students recognize that people have basic needs and wants and that money-smart people know the difference between them.</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Explain the difference between needs and wants. ▪ Create a simple chart. 	<p>SS:EC:2:2.1 Distinguish between needs and wants</p>	<p>RF.K.1-3 RL.K.1,4 RL.K.7 SL.K.1-3 SL.K.6 L.K.4-6</p>	<p>K.CC.4-6 K.MD.1,3</p>
<p>Session Three: A Penny Earned</p> <p>Students are introduced to storybook characters and examine ways they can earn money.</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Describe the role of money in society. ▪ Identify jobs they can do to earn money. 	<p>SS:CV:2:4.1 Examine the responsibilities of individuals as members of a family, school and community, e.g., community helpers or chores at home and school.</p>	<p>RF.K.1-4 RL.K.1-4 RL.K.7 RL.K.9-10 W.K.2,8 SL.K.1-6 L.K.4-6</p>	<p>K.CC.1 K.CC.3-5</p>
<p>Session Four: A Penny Saved</p> <p>Students are introduced to the concept of saving.</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Explain the importance of saving money. ▪ Identify a savings goal. ▪ Identify a place where people save money. 	<p>SS:EC:2:4.1 Identify the characteristics of money.</p>	<p>RF.K.1-4 RL.K.1-4 SL.K.1-6 L.K.4-6</p>	<p>K.CC.4-6 K.MD.1-3 K.OA.1</p>
<p>Session Five: A Penny Shared</p> <p>Students are introduced to storybook characters and their plans to earn money for a worthy cause.</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Explain the importance of giving. ▪ Organize a chronological sequence of events. 	<p>SS:CV:2:4.2 Discuss ways individuals can be involved in their community, e.g., food drive or cleaning school grounds</p> <p>SS:HI:2:5.1 Identify how the lives of women and children have changed over time in our country.</p>	<p>RF.K.1-4 RL.K.1-4 RL.K.7 RL.K.9-10 W.K.1,8 SL.K.1-6 L.K.4-6</p>	<p>K.CC.4</p>